

STUDENT FEEDBACK FORM

BRANCH		SEMESTER		BATCH		DATE			
Name of subject									
Name of teacher									
1	Subject Knowledge of the teacher	EXCELLENT	GOOD	FAIR	POOR	EXCELLENT	GOOD	FAIR	POOR
		EXCELLENT	GOOD	FAIR	POOR	EXCELLENT	GOOD	FAIR	POOR
		EXCELLENT	GOOD	FAIR	POOR	EXCELLENT	GOOD	FAIR	POOR
		EXCELLENT	GOOD	FAIR	POOR	EXCELLENT	GOOD	FAIR	POOR
2	Clarity and understandability of explanations by teacher	EXCELLENT	GOOD	FAIR	POOR	EXCELLENT	GOOD	FAIR	POOR
		EXCELLENT	GOOD	FAIR	POOR	EXCELLENT	GOOD	FAIR	POOR
		EXCELLENT	GOOD	FAIR	POOR	EXCELLENT	GOOD	FAIR	POOR
		EXCELLENT	GOOD	FAIR	POOR	EXCELLENT	GOOD	FAIR	POOR
3	Teachers willingness to help	EXCELLENT	GOOD	FAIR	POOR	EXCELLENT	GOOD	FAIR	POOR
		EXCELLENT	GOOD	FAIR	POOR	EXCELLENT	GOOD	FAIR	POOR
		EXCELLENT	GOOD	FAIR	POOR	EXCELLENT	GOOD	FAIR	POOR
		EXCELLENT	GOOD	FAIR	POOR	EXCELLENT	GOOD	FAIR	POOR
4	Approximate % of classes NOT engaged by teacher	0%-10%	10%-25%	25%-100%		0%-10%	10%-25%	25%-100%	
		0%-10%	10%-25%	25%-100%		0%-10%	10%-25%	25%-100%	
		0%-10%	10%-25%	25%-100%		0%-10%	10%-25%	25%-100%	
		0%-10%	10%-25%	25%-100%		0%-10%	10%-25%	25%-100%	
5	Whether the teacher only dictates Notes	NO	YES			NO	YES		
		NO	YES			NO	YES		
		NO	YES			NO	YES		
		NO	YES			NO	YES		
6	Ability to organize lectures	EXCELLENT	SATISFACTORY	INADEQUATE		EXCELLENT	SATISFACTORY	INADEQUATE	
		EXCELLENT	SATISFACTORY	INADEQUATE		EXCELLENT	SATISFACTORY	INADEQUATE	
		EXCELLENT	SATISFACTORY	INADEQUATE		EXCELLENT	SATISFACTORY	INADEQUATE	
		EXCELLENT	SATISFACTORY	INADEQUATE		EXCELLENT	SATISFACTORY	INADEQUATE	
7	Speed of Presentation	JUST RIGHT	TOO FAST	TOO SLOW		JUST RIGHT	TOO FAST	TOO SLOW	
		JUST RIGHT	TOO FAST	TOO SLOW		JUST RIGHT	TOO FAST	TOO SLOW	
		JUST RIGHT	TOO FAST	TOO SLOW		JUST RIGHT	TOO FAST	TOO SLOW	
		JUST RIGHT	TOO FAST	TOO SLOW		JUST RIGHT	TOO FAST	TOO SLOW	
8	Does the teacher encourage students to ask questions	YES	SOME TIMES	NO		YES	SOME TIMES	NO	
		YES	SOME TIMES	NO		YES	SOME TIMES	NO	
		YES	SOME TIMES	NO		YES	SOME TIMES	NO	
		YES	SOME TIMES	NO		YES	SOME TIMES	NO	
9	Behavior of the Teacher	PLEASANT	INDIFFERENT	UNPLEASANT		PLEASANT	INDIFFERENT	UNPLEASANT	
		PLEASANT	INDIFFERENT	UNPLEASANT		PLEASANT	INDIFFERENT	UNPLEASANT	
		PLEASANT	INDIFFERENT	UNPLEASANT		PLEASANT	INDIFFERENT	UNPLEASANT	
		PLEASANT	INDIFFERENT	UNPLEASANT		PLEASANT	INDIFFERENT	UNPLEASANT	
10	Sincerity of the Teacher	SINCERE	NOT SINCERE	UNABLE TO JUDGE		SINCERE	NOT SINCERE	UNABLE TO JUDGE	
		SINCERE	NOT SINCERE	UNABLE TO JUDGE		SINCERE	NOT SINCERE	UNABLE TO JUDGE	
		SINCERE	NOT SINCERE	UNABLE TO JUDGE		SINCERE	NOT SINCERE	UNABLE TO JUDGE	
		SINCERE	NOT SINCERE	UNABLE TO JUDGE		SINCERE	NOT SINCERE	UNABLE TO JUDGE	
11	Overall teaching effectiveness	EXCELLENT	GOOD	FAIR	POOR	EXCELLENT	GOOD	FAIR	POOR
		EXCELLENT	GOOD	FAIR	POOR	EXCELLENT	GOOD	FAIR	POOR
		EXCELLENT	GOOD	FAIR	POOR	EXCELLENT	GOOD	FAIR	POOR
		EXCELLENT	GOOD	FAIR	POOR	EXCELLENT	GOOD	FAIR	POOR

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						COMMENTS	
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Name of teacher						Name of teacher	
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2	Clarity and understandability of explanations by teacher	EXCELLENT	GOOD	FAIR	POOR		
3	Teachers willingness to help	EXCELLENT	GOOD	FAIR	POOR		
4	Approximate % of classes NOT engaged by teacher	0%-10%	10%-25%	25%-100%			
5	Whether the teacher only dictates Notes	NO	YES				
6	Ability to organize lectures	EXCELLENT	SATISFACTORY	INADEQUATE			
7	Speed of Presentation	JUST RIGHT	TOO FAST	TOO SLOW			
8	Does the teacher encourage students to ask questions	YES	SOME TIMES	NO			
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10	Sincerity of the Teacher	SINCERE	NOT SINCERE	UNABLE TO JUDGE			
11	Overall teaching effectiveness	EXCELLENT	GOOD	FAIR	POOR	ADMINISTRATIVE/ ACADEMIC GENERAL	

COMMENTS